



# Enniskillen Model P.S. Parent Charter

## Mission:

Motivating – Supporting – Educating

## Vision:

In Enniskillen Model Primary School we want everyone to feel valued and work together within a caring, secure, child centred and inclusive environment. We seek to provide a broad and balanced curriculum, encourage independence and motivate all to become equipped with knowledge, skills and values for life-long learning.

## Values:

What you can expect:	We will, for example, endeavour to:
<p><b>1. Learning and Development</b></p> <p>To ensure all realise their full potential and provide opportunities for development.</p>	<ul style="list-style-type: none"> <li>• Provide a well ordered and stimulating learning environment</li> <li>• Ensure the school's main business focuses on teaching and learning</li> <li>• Facilitate open discussions at different levels about all children, augmented by sound assessment and screening practices for all</li> <li>• Engage with a wide variety of professionals and implement appropriate intervention programmes to address low and underachievement</li> <li>• Engage staff and parents in development opportunities</li> </ul>
<p><b>2. Leadership and Management</b></p> <p>Promoting positive relationships and good employment practices, encompassing a shared purpose.</p>	<ul style="list-style-type: none"> <li>• Have competent personnel fulfilling key roles</li> <li>• Engage staff in a wide variety of development opportunities</li> <li>• Engage others e.g. parents in helping to support the work of the school</li> </ul>
<p><b>3. Equality and Diversity</b></p> <p>Create and sustain an environment that values and supports the diversity of all.</p>	<ul style="list-style-type: none"> <li>• Organise newcomer support and provision using a CEFR framework – targeting those whose English is a second language</li> <li>• Develop SEN support for Literacy, Numeracy and Emotional Need</li> <li>• Facilitate a Counselling Service, as required</li> <li>• Adopt a whole school and fair approach to recognition and reward</li> <li>• Engage a large number of children in regular and well planned shared education activities (linking with St. Patrick's P.S., Mullanaskea)</li> </ul>



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## 4. Contribution and Recognition

Support for everyone within/connected to the organisation.

- Celebrate and acknowledge all of those who help make the school a success
- Advertise the good work of the Staff, Governors, Parent Teacher Association and Pupils

## 5. Health and Well-being

Promote good health and well-being practices for all.

- Create a safe and secure learning environment for all occupants; risk assess at different levels
- Operate a comprehensive, active and developmental personal development and mutual understanding programme
- Have a proactive positive behaviour and anti-bullying policy in place
- Have several more specific programmes operating to enhance our health and well-being ethos
- Organise formal and informal opportunities for staff and parents to engage in health and well-being related activities

## 6. Communication, Listening and Responding

To communicate appropriately, frequently and involving all parties.

To treat everyone promptly and with courtesy, respect, empathy and understanding.

- Operate a controlled 'open door' policy, especially in the mornings
- Distribute a monthly circular to all parents aimed at keeping them well informed about key school events
- Periodically circulate additional information that contains more specific details relevant to individual year groups, for example when going on school trips
- Update information via the VDU and Website on a weekly basis - to inform visitors/parents and celebrate achievement
- Facilitate two parent meetings per year / other meetings on request
- Forward relevant assessment information to parents and including an end of year report
- Support and highlight the work of the Parent Teacher Association in its quest to organise and fundraise
- Adhere to the school's complaints policy by acknowledging and responding to concerns within a stipulated timescale